## Module Health Technology Assessment

**Module Name:** Health Technology Assessment

Module Number	X4M 2230	Level Master	Short HTA Name
Responsible Lecturers	Dr. Dagmar Lühmann		
Department, Facility	UKE (external)		
Course of Studies	Biomedical Engineering, Master		
Compulsory/elective	Elective	ECTS Credit Po	oints 2
Semester of Studies	2	Semester Hours per W	/eek 2
Length (semesters)	1	Workload (ho	ours) 60
Frequency	SuSe	Presence Ho	ours 25
Teaching Language	English	Self-Study Ho	ours 35
Consideration of Gender	☑ Use of gender-neutral language (THL standard)		
and Diversity Issues	$\square$ Target group specific adjustment of didactic methods		
	$\square$ Making subject diversity visible (female researchers, cultures etc.)		
Applicability	Biomedical Engineering		
Remarks	None		

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## **Module** Health Technology Assessment

**Course 1:** Health Technology Assessment Lecture

	<i>3,</i>			
Course Number		Short Name	HT	
Course Type	Lecture	Form of Learning	Presence	
Mandatory Attendance		ECTS Credit Points	2	
Participation Limit	None	Semester Hours per Week	2	
Group Size (practical training, exercises,)	None	Workload (hours)	60	
Teaching Language	English	Presence Hours	25	
Study Achievements ("Studienleistung", SL)	None	Self-Study Hours	35	
SL Length (minutes)	n. a.	SL Grading System	n. a.	
Exam Type	Written Exam	Exam Language	English	
Exam Length (minutes)	90	Exam Grading System	One-third Grades	
	The students know structure, methods and typical contents of Health Technology Assessments.  The students are able to judge about the scientific value of HTAreports. The students are enabled to design a record for a HTA			
Participation Prerequisites	None			
Contents	Introduction to Technology Assessment, History, International Developments and Collaborations, relation to industry and politics  Basics of Epidemiology; prototypic description of diseases: severity, course, outcomes; determination of the "burden of illness"; examples  Description of technologies: technical characteristics and functioning; requirements for its use; "Life cycle" of technologies (e.g. diffusion, patterns of use, regulatory status)  Assessing safety, efficacy, effectiveness of diagnostic technologies — with a special focus on medical devices  Assessing safety, efficacy, effectiveness of therapeutic and / or preventive interventions - with a special focus on medical devices, Basics of Health economics; Social and ethical implications of technology use Drawing conclusions, Information resources			

## Module Health Technology Assessment

Literature	Goodman CS. HTA 101: Introduction to Health Technology Assessment. Bethesda, MD: National Library of Medicine (US); 2014. https://www.nlm.nih.gov/nichsr/hta101/HTA_101_FINAL_7-23- 14.pdf
Remarks	LCD-projector, guidelines, standards, board, databases