Module Name: Imaging

Module Number	X4M 2100	Level Mas	ster	Short Name	IM
Responsible Lecturers	Prof. Dr. Henrik Bott Dr. Mandy Ahlborg	erweck			
Department, Facility	THL, Applied Natura	l Sciences and UZI	L, Medical Tech	nnology	
Course of Studies	Biomedical Engineering, Master				
Compulsory/elective	Compulsory	ECTS	Credit Points	8	
Semester of Studies	2	Semester Ho	urs per Week	6	
Length (semesters)	1	Wor	kload (hours)	240	
Frequency	SuSe	Pre	esence Hours	100	
Teaching Language	English	Self	f-Study Hours	140	
Consideration of Gender and Diversity Issues	⊠ Use of gender-neutral language (THL standard)				
	Target group specific adjustment of didactic methods				
	□ Making subject diversity visible (female researchers, cultures etc			ures etc.)	
Applicability	Biomedical Engineering				
Remarks	The students get a sound knowledge of the main imaging techno concerning the applied principles and technologies.			chnologie	
	The students know about the great influence of mathematics on the result of computed images				

Module Imaging

Course 1: Imaging, Lecture

Course Number		Short Name	IML
Course Type	Lecture	Form of Learning	Presence
Mandatory Attendance		ECTS Credit Points	3
Participation Limit	None	Semester Hours per Week	2
Group Size (practical training, exercises,)	None	Workload (hours)	60
Teaching Language	English	Presence Hours	25
Study Achievements ("Studienleistung", SL)	None	Self-Study Hours	35
SL Length (minutes)	n. a.	SL Grading System	n. a.
Exam Type	Written Exam	Exam Language	English
Exam Length (minutes)	90	Exam Grading System	One-third Grades
Learning Outcomes	Students will be able to 'translate' the medical requirements of imaging diagnostics by users to technical terms for developers and engineers.		
Participation Prerequisites	Numerical Methods in Medicine (lecture), Mathematics and Physics on an graduate (engineering bachelor) level		
Contents	Principles and classification of medical imaging, Optical Imaging, Sonography, Doppler, Diagnostic use of X-Rays, Transmission Tomography, Emission Tomography, Physical principles of nuclear magnetic resonance, typical MR imaging sequences, principles of maximum likelihood/a posteriori reconstruction, basic image processing.		
Literature	Th. Buzug: Computed Tomography (Springer) O. Dössel: Bildgebende Verfahren in der Medizin (Springer)		
Remarks	None		
	Home		

Module Image Processing

Course 2: Image Processing, Lecture

Course Number		Short Name	IMP
Course Type	Lecture	Form of Learning	Presence
Mandatory Attendance		ECTS Credit Points	3
Participation Limit	n. a.	Semester Hours per Week	2
Group Size (practical training, exercises,)	n. a.	Workload (hours)	60
Teaching Language	English	Presence Hours	25
Study Achievements ("Studienleistung", SL)	None	Self-Study Hours	35
SL Length (minutes)	n. a.	SL Grading System	n. a.
Exam Type	Written exam	Exam Language	English
Exam Length (minutes)	90	Exam Grading System	One-third Grades
Learning Outcomes	 spaces, image scann discrete geometry) Getting to know sim feature extraction, f Getting to know diff Getting to know the such as image segm Getting to know the and algorithmic imp 	basics of the 2D signal proce ning, discretisation of two-din ple signal processing method iltering, and contrast adaptic ferent methods to restore an basics of different image pro entation and image registration mathematical description, n lementation in digital signal cturer's current research pro	nensional signals, ds concerning on image ocessing methods ion umerical solutions, processing
Participation Prerequisites	Mathematical knowled	dge and knowledge in the fiel	d of signal-theory
Contents	Mathematical knowledge and knowledge in the field of signal-theory Medical image processing is an active area of research. This lecture aims at developing a principle understanding for methods used in medical image processing and image analysis. The lecture will cover the mathematical description, the numerical solution as well as the algorithmic implementation of different methods used in medical image processing. Apart from the introduction into very general image processing methods this lecture will also provide some insight into state-of-the-art image processing algorithms. This lecture is not thought as a brief overview of medical image processing and its applications. It is rather thought as a comprehensive discussion of some explicitly chosen methods in depth. Therefore, the students will not only learn how to process two dimensional signals but also gain a deep insight into applied mathematics and computer science.		

Literature	the basics of the representation of digital images. Subsequently several methods used for feature extraction, contrast enhancement and filtering in the spatial as well as the Fourier domain will be explained. These very lectures form the basis for the understanding of higher image processing methods such as image restauration, image segmentation and image registration, all of which to date still represent a highly active field of research with many unsolved problems. The lecture will not only focus on the theoretical background but will be accompanied with illustrative examples to further develop an understanding of the theoretically presented mathematical and numerical methods.
	 2008. Jähne, B.: Digital Image Processing, Springer, Berlin Heidelberg, 2002. Lehmann, Th. et al.: Bildverarbeitung für die Medizin, Springer, Berlin Heidelberg, 1997. Pratt, W. K.: Digital Image Processing: PIKS Scientific Inside, John Wiley
Remarks	& Sons, 2007.

Module Numerical Methods in Medicine

Course 2: Numerical Methods in Medicine, Lab

Course Number			
		Short Name	IMNM
Course Type	Lab	Form of Learning	Presence
Mandatory Attendance	\boxtimes	ECTS Credit Points	2
Participation Limit	n. a.	Semester Hours per Week	2
Group Size (practical training, exercises,)	n. a.	Workload (hours)	60
Teaching Language	English	Presence Hours	25
Study Achievements ("Studienleistung", SL)	Programs, graded lab reports, presentations	Self-Study Hours	35
SL Length (minutes)	n. a.	SL Grading System	One-third Grades
Exam Type	n. a.	Exam Language	n. a.
Exam Length (minutes)	n. a.	Exam Grading System	n. a.
		medical problems in this lab.	
		cts and criteria of the implen orithm. Knowledge about lea	
Participation Prerequisites	improvement of an alg	orithm. Knowledge about led	
Participation Prerequisites Contents	improvement of an alg research projects Lecture "Numerical Me Simple, yet realistic pr • medical image proce • tomographic recons	orithm. Knowledge about lea ethods in Medicine" roblems in the fields of essing and visualization, truction,	cturer´s current
	improvement of an alg research projects Lecture "Numerical Me Simple, yet realistic pr • medical image proce • tomographic recons	orithm. Knowledge about led ethods in Medicine" oblems in the fields of essing and visualization, truction, iation, simulation (epidemics	cturer´s current
· ·	improvement of an alg research projects Lecture "Numerical Me Simple, yet realistic pro- e medical image proce tomographic recons statistical data evalu /bio-informatics (lar are posed together with numerical tools (Matla numerical libraries in c critical assessment of t Is the outcome realistic	orithm. Knowledge about led ethods in Medicine" oblems in the fields of essing and visualization, truction, iation, simulation (epidemics	cturer's current), and medical - cudents apply giver ograms given alyze the tasks. A iethods adequate? cability? What
	improvement of an alg research projects Lecture "Numerical Me Simple, yet realistic pro- e medical image proce • tomographic recons • statistical data evalu /bio-informatics (lar are posed together with numerical loraries in co critical assessment of to Is the outcome realistic could be improved?) is	ethods in Medicine" roblems in the fields of essing and visualization, truction, ation, simulation (epidemics ge data-sets) th example input data. The st b) and/or develop simple pro- order to model, solve and ana- the results (Are the chosen m c? What is the range of appli- an important part of the wo ng/Simulation/Visualization t	cturer's current), and medical - cudents apply given ograms given alyze the tasks. A lethods adequate? cability? What rk.